

Management 388V Section 1

Fall 2009

Leadership and Society

Instructor: Ben Taylor **Phone:** 646-7237
Office: Gutherie Hall Room 320
Office Hours: Office hours: 14:30-17:00 MWF
08:30-11:00, 1600-1700 TTH and by appointment
Email: Web-CT Address <http://learn.nmsu.edu>
Class Room: GU 100
Class Hours: MWF 10:30-11:20

Course Objectives: Management 388V is an introductory class into leadership and will:
Increase your understanding of leadership processes as they occur in society
Increase ability to identify and solve problems related to leadership in a variety of organizations.
Understand how diversity and issues of difference impact all areas of leadership.
Increase ability to design and implement effective leadership systems
Develop specific leadership skills related to different situations and career objectives.
Survey various terms, topics and styles of leadership
Identify your own leadership relationships and how this works for you and others.
Present ideas appropriately and effectively using different media. You will be working with visual, written, and oral as well as online communication.

Text: *Practicing Leadership, Principles and Applications, Shriberg, 3rd ed., 2005,*

Teaching Philosophy: I enjoy teaching and this is a subject with which I have a great deal of practical experience. Each of us bring with us a wealth of experience dealing with leadership and leaders whether we are 18 or 63. It will be through sharing these experiences that we as a class gain a better understanding of leadership and how to use it.
While this is basically a lecture course I expect full participation with questions and solutions from all students.

CLASS SCHEDULE

DATE	WHAT	CHAPTER
21 Aug	Introduction	
Leadership in the Modern World: An Overview		
24-26 Aug	Approaches to the Modern Study of Leadership	Chapter 1
The Core Elements of Effective Leadership		
28-2 Aug- Sep	Ethical Leadership	Chapter 2
4-9 Sep	Leadership in a Global and multicultural Society	Chapter 3
The Disciplinary Roots of Leadership		
11-16 Sep	Psychology I: Intelligence and Personality	Chapter 4
18-21 Sep	Psychology II: Motivation	Chapter 5
23 SEP	TEST ONE	
25-30 Sep	Communication	Chapter 6
2 Oct	Paper one due	
2-7 Oct	Philosophy and Leadership	Chapter 7
9-14 Oct	Political Science: Power and Leadership for the Top	Chapter 8
16-21 Oct	Management and Leadership	Chapter 9
23-28 Oct	Teaming and Leadership	Chapter 10
30 OCT	TEST TWO	
Current and Future Approaches		
2-6 Nov	Classical Approach to the Study of Leadership	Chapter 11
9-13 Nov	Leadership Theories	Chapter 12
16-20 Nov	Military leadership: The Art of Command	Chapter 13
20 Nov	Paper two due	
30-4 Nov-Dec	Environmental Leadership	Chapter 14
7 Dec	10:30-12:30	Final Test

Please Note: All lecture and test dates are tentative and may be changed with regard to the needs of the class. I will let you know at the end of each class what is expected of you for the following class. Material to be tested on an exam will be announced at least one week prior to the exam date.

Assignments:

1. 3X5 Info card. Each student will fill out a 3X5 info card and turn it into the instructor. These cards will be used to gain insight for each individual student, additionally; I will use cards to gain in class student responses.

Total 10 points

2. Film Questionnaire: We will have 2 films in class that will demonstrate different leadership styles. Each student will fill out a questionnaire during the film that will be handed in immediately after each film. 50 points each

Total 100 points

3. Self-Assessments: The five self –assessments in the assessment folder on blackboard need to complete and the outcome or result page turned in at the completion of the chapter designated. Be sure to put your name on the results page prior to turning it in. 25 points each

Total 125 points

4. Papers: There will be 2 papers assigned during the semester. These papers will be pertinent to information that has been covered in class. Library research as well as critical thinking will be required. The topics will be assigned in class.

1 assigned 16 Sep due 2 Oct

2 assigned 28 Oct due 20 Nov

a. Length; 2-3 pages

b. Double spaces word processed or typewritten

c. The focus of each paper will be on the relationship between a specific concept and the leadership process.

100 points each paper

Total 200 points

5. Tests: There will be three tests during the semester. These quizzes will be over the chapters that have been completed just prior to the test. No test will be accumulative but only cover the area instructed just prior to the test, this includes the final test. Value: 100 points each test

Total 300 points

Assignments	Values:
3X5 Info Card	10
Film questionnaires	100
Self-Assessment	125
Papers	200
Tests	<u>300</u>
<u>Total points for the Class</u>	635

Grading Scale

Grade	Points
A	735-660
B	659-587
C	586-513
D	512-440
F	439-000

Attendance Policy: Attendance is the responsibility of the student. I use an attendance chart to assess absences, which may be used if there is a need for grade differentiation.

Late Assignments Policy: Late assignments will be reduced by **at least 20%** of the possible grade prior to grading unless there is **prior notification or proper documentation**.

ADA Statement: If you have or think you may have a disability that interferes with your academic progress, you may wish to self-identify by contacting the Services for Students with Disabilities (SSD) Office located in Garcia Annex to register. If you have already registered, please make sure your instructor receives a copy of the accommodation memorandum form SSD within the first two weeks of classes. It will be your responsibility to inform either your instructor or SSD representative (in a timely manner) if the services/accommodations provided are not meeting your needs.

If you have a condition that may affect your ability to exit safely from the premises in an emergency or that may cause an emergency during class, you are encouraged to discuss any concerns with the Instructor or with the SSD Coordinator.

Academic Misconduct: Individual(s) involved in academic misconduct will be dismissed from the class.

Academic misconduct includes, but is not limited to

1. Cheating or knowingly assisting another student in committing an act of cheating or other forms of academic dishonesty;
2. Plagiarism, which includes, but is not necessarily limited to, submitting examinations, themes, reports, drawings, laboratory notes, undocumented quotations, computer-processed materials, or other material as one's own work when such work has been prepared by another person or copied from another person
3. Unauthorized changing of grades on an examination, in an instructor's grade book, or on a grade report; or for, academic computer records.
4. Nondisclosure of misrepresentation in filling out applications or other University records in, or for, academic departments or colleges.