Qin Zhou

Ph.D. Candidate in Department of Management, College of Business, New Mexico State University

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EDUCATION

| New Mexico State University | Las Cruces, NM |
|---|-------------------------|
| Ph.D. in Business Administration | Summer 2023 (Expected) |
| Management – Organizational Behavior/Human Resource | • |
| Iowa State University | Ames, IA |
| Ph.D. Student in Management Information System | August 2018 to May 2019 |
| University of Vermont | Burlington, VT |
| M.S. in Statistics | 2011 |
| M.A. in Public Administration | 2009 |
| HuaZhong Normal University | Wuhan, China |
| B.A. in Sociology | 2007 |
| B.A. in English Language and Art | 2007 |

HONORS/AWARDS/FELLOWSHIP

| Summer 2022 |
|---------------|
| November 2021 |
| |
| November 2006 |
| November 2006 |
| May 2006 |
| November 2004 |
| November 2004 |
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RESEARCH INTEREST

My research interest is in **organizational behavior** and **human resource management.** Specifically, I'm interested in working from home, job crafting, job design, gender, work-family conflict, and employee well-being.

RESEARCH SKILLS

Extensive knowledge of Regression analysis, Structural Equation Modeling (including EFA and CFA), Multi-level Analysis

Proficiency in Statistical Software: R, AMOS, SPSS, STATA, SAS, Minitab

Proficiency in Microsoft Software: Word, Excel, Access, Powerpoint

RELEVANT METHOD COURSES

Survey Sampling, Measurement and Structural Equation Modeling, Methods in Social Psychology, Experimental Design, Research Design and Methodology, Research Theory-Interface, Applied Multivariate Analysis, Advanced Regression Analysis, Stat Analysis Via Computers, Categorical Data Analysis, Bayesian Statistics, Survival Analysis/Logistic Regression

PROFESSIONAL TRAINING

| CARMA (Consortium for the Advancement of Research Methods and | 2019 - Present |
|--|----------------|
| Analysis) Webcast Lecture Series, Rawls College of Business, Texas | |
| Tech University | |
| CARMA Short Courses, Texas Tech University | June 2021 |
| STATS Camp, Statistical Training Seminars, Stas Camp Foundation | June 2022 |
| Writing Journal Article in 12 Weeks, Teaching Academy, New Mexico | Spring 2020 |
| State University | |

PUBLICATIONS

- **Zhou, Q.** & Flinchbaugh, C. (2023). Stop Watching Me! Potential Negative Effects of Electronic Monitoring on Employees' Job Performance. *Academy of Management Proceedings*, 2023 (1).
- **Zhou, Q.** & Flinchbaugh, C. (2022). Gender and the Impact of the Transition to Work from Home. *Academy of Management Proceedings*, 2022 (1).
- Flinchbaugh, C., **Zhou, Q**., & Zare, M. (2022). Physical Activity Always Benefits Employees, Right? Examining the Role of Physical Activity Type, Grit, Stress, and Career Satisfaction. *Journal of Management & Organizations, 1*(19).
- George, J. F., Chi, M., & **Zhou, Q.** (2020). American and Chinese Students and Acceptance of Virtual Reality: A Replication of "The Role of Espoused National Cultural Values in Technology Acceptance". *AIS Transactions on Replication Research*, 6(1), 1.
- Wang, Q., & **Zhou**, **Q.** (2010). China's Divorce and Remarriage Rates: Trends and Regional Disparities. *Journal of Divorce & Remarriage*, 51(4), 257-267.

PAPERS ACCEPTED BY CONFERENCES (*Presenter)

- **Zhou, Q.*** & Flinchbaugh, C. (2023). Stop Watching Me! Potential Negative Effects of Electronic Monitoring on Employees' Job Performance. Annual conference of Academy of Management, Boston, MA.
- **Zhou, Q.*** & Flinchbaugh, C. (2022). Gender and the Impact of the Transition to Work from Home. Annual conference of Academy of Management, Seattle, WA.
- Flinchbaugh, C., **Zhou, Q.**, & Moore, W. (2022). Employees' Disparate Goal Orientations to Exercise: What Psychological Factors Matter for Empowerment and Work-Life Balance? Annual conference of Western Academy of Management, Big Island, Hawaii.
- **Zhou, Q.*** (2021). Gender Difference and Impact of Transition to Work from Home. The 2021 Research and Creativity Week, New Mexico State University.

January 2021

- Mchiri, A., **Zhou, Q**., Dharba, S., Fatoki, J., Gandhi, S., Rudsari, S., Seok, J., & Flinchbaugh, C. (2020) Empathic Leadership in Covid-19: Untangling the Value of Cognitive and Emotional Empathy. Annual conference of Academy of Management.
- Flinchbaugh, C., **Zhou, Q**.*, & Zare, M. (2020). The Tradeoffs Between Time Allocated for Physical Activity and Work Outcomes: The Influence of Grit and Resilience. Annual conference of Southern Management Academy.
- Flinchbaugh, C. & **Zhou**, **Q.*** (2020). Tradeoffs Between Physical Activity Training Time and Work Outcomes: The Impact of Grit and Resilience. The 2020 Research and Creativity Week, New Mexico State University.

WORKS IN PROGRESS

- Zhou, Q. & Flinchbaugh, C. "Craft to Thrive in Telework."
- Zhou, Q. & Flinchbaugh, C. "Interruptions in the workplace."
- Flinchbaugh, C., **Zhou, Q.**, & Moore, W. "Employees' Disparate Goal Orientations to Exercise: What Psychological Factors Matter for Empowerment and Work-life Balance?"
- Mchiri, A., **Zhou, Q**., Dharba, S., Fatoki, J., Gandhi, S., Rudsari, S., Seok, J., & Flinchbaugh, C. "Empathic Leadership in Covid-19: Untangling the Value of Cognitive and Emotional Empathy."

TEACHING EXPERIENCE

Instructor, New Mexico State University

Fully responsible for all aspects of course development, instruction, and assessment

| MGMT 309 Human Behavior in Organizations | Online non-synchronous | Summer 2023 |
|--|------------------------|-------------|
| MGMT 332 Human Resource Management | In-Person | Spring 2023 |
| MGMT 309 Human Behavior in Organizations | Online non-synchronous | Fall 2022 |
| MGMT 332 Human Resource Management | Online non-synchronous | Summer 2022 |
| MGMT 309 Human Behavior in Organizations | Online non-synchronous | Spring 2022 |
| MGMT 309 Human Behavior in Organizations | Online non-synchronous | Fall 2021 |
| MGMT 309 Human Behavior in Organizations | Online non-synchronous | Summer 2021 |
| MGMT 309 Human Behavior in Organizations | Online Synchronous | Spring 2021 |
| MGMT 309 Human Behavior in Organizations | Online Synchronous | Fall 2020 |

Professional Training in Teaching and Certificate

Certificate in Effective College Instruction by ACUE (The Association of College and University Educators and the American Council on Education April 2023 Effective Online Teaching Practices Course Fall 2022 and Spring 2023 Endorsed by the American Council on Education (ACE) and results in an ACE credential.

Engaging Students Online Using Zoom and Canvas

March 2008

Teaching Assistant

| BCIS 502 Business Information Systems, New Mexico State University | y Spring 2022 |
|---|-------------------------|
| MGT 347 Management Functions and Processes, New Mexico State Un | niversity Spring 2020 |
| STAT 231 Experimental Design, University of Vermont • Instructed recitation session | Spring 2011 |
| STAT 201 STAT Analysis via Computer, University of Vermont • Conducted one-on-one tutoring and grading | Fall 2010 |
| STAT 141 Basic Statistical Method, University of Vermont | Fall 2009 & Spring 2010 |

• Gave lecture on JMP software

CONSULTING AND COACHING EXPERIENCE

Statistical Practicum, University of Vermont Spring 2010

- Consulted on the usage of SAS, SPSS, Minitab, R and other software
- Consulted on data analysis

Part-time Supervisor of Vermonter Poll 2008, Center for Rural Studies, Vermont

- Trained and supervised a staff of student volunteers doing computeraided telephone interview
 - Provided informational assistance and maintained records

PROFESSIONAL AFFILIATIONS

| Academy of Management | 2019 - Present |
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| Southern Management Association | 2019 - Present |
| American Statistical Association | 2009 - 2011 |
| The American Society for Public Administration | 2007 - 2009 |

LANGUAGE

Chinese (native), English (fluent)