Graduate Committee Recommendations: Spring 2012 Convocation

The Graduate committee recommends the following 3 actions to the College of Business faculty:

1) Amendment of the By-laws relating to the Graduate Committee as shown below with additions highlighted and deletions stricken:

NMSU COB BYLAWS: Section 3 Graduate Committee
1. The Graduate Committee shall consist of one graduate faculty member from each department in the college and one MBA student elected by and from the MBA student body in September of each year, from the Graduate Business Students Association. The Associate Dean and the MBA Advisor Director shall be ex-officio members.
2. The major function of the Committee is to provide guidance from the faculty concerning MBA matters. Primary responsibility for programs other than the MBA will remain in the separate Departments that administer such programs. Consistent with its major function, the Committee shall:
   a. aid in building a quality program of instruction by recommending learning goals for the MBA program, participating in assurance of learning activities as assigned in a committee approved assessment plan, reviewing all new course proposals, course and degree changes, and course deletions from the MBA program.
   b. develop and recommend policies and practices concerning the MBA program; monitor these to ensure that they are meeting the needs of our several constituents; and ensure that the program is in keeping with AACSB guidelines and current thinking at other leading universities.
   c. transmit all major programmatic MBA issues to the General Faculty in the form of recommendations. This will include new majors, degrees, changes to the core curriculum, and other issues that impact the entire College.
   d. transmit recommendations directly to the Dean regarding MBA matters such as course additions, modifications, and deletions which do not impact the entire College.
3. Additionally, the Committee shall:
   a. promote collaboration among the College graduate programs in areas such as student advertising, outcomes assessment, and distance education.
   b. receive reports as necessary from the Library Liaisons, and take such actions as may be necessary concerning the College’s library collection.
   c. periodically review information and student resources as they relate to the graduate programs.
4. The Committee may initiate recommendations or study recommendations that originate from within the College.

2) Revision of the Learning Goals for the MBA program as follows (only Goal 2 remains exactly the same, Goals 1 and 3 are narrowed to single focus, Goal 4 is new, other goals are eliminated):

Goal 1: Written Communication

Students can write effectively. (COMM write)
Goal 2: Critical Thinking
Students can think critically to solve problems. (THINK)

Goal 3: Ethical Issues
Students can comprehend ethical implications in business. (ETHICS)

Goal 4: Globalization
Students have the capacity to understand management issues from a global perspective. (GLOBAL)

(language from goal 4 is taken directly from AACSB Standard 18 beginning with the word “capacity”)

Here the modifications are shown with modified or eliminated goals stricken and changes shown in highlight.

Goal 1: Communication
Students can communicate effectively.

- Objective 1a: Students can write effectively. (COMM write)
- Objective 1b: Students can make a professional oral presentation. (COMM oral)

Goal 1: Written Communication
Students can write effectively. (COMM write)

Goal 2: Critical Thinking
Students can think critically to solve problems. (THINK)

Goal 3: Quantitative Analysis
Students can solve problems using quantitative information. (QUANT)

Goal 4: Interpersonal Skills
Students can interact effectively with others in a team environment. (INTERPER)

Goal 5: Ethical and Legal Issues
Students can comprehend ethical and legal implications in business.

- Objective 5a: Students can comprehend ethical implications in business. (ETHICS)
• Objective 5b: Students can comprehend legal implications in business. (LEGAL)

**Goal 3: Ethical Issues**

Students can comprehend ethical implications in business. (ETHICS)

**Goal 4: Globalization**

Students have the capacity to understand management issues from a global perspective. (GLOBAL)

*(language from goal 4 is taken directly from AACSB Standard 18 beginning with the word “capacity”)*

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3) The Graduate Committee recommends a modification to the language of the MBA Admission standards, as highlighted below (inserting “U.S.” in option 3 to clarify that the graduate degree must have been awarded by a US institution):

**MBA Admissions**

Applicants must meet the basic admission requirements of the Graduate School before they are considered for admission to the M.B.A. program. To be considered for admission to the M.B.A. program, applicants must have:

1. completed an undergraduate degree with a GPA of at least 3.5 from an institution with business accreditation by AACSB International or ACBSP, or
2. completed the Graduate Management Admission Test (GMAT) with a minimum score of 400 and a combined GMAT score and undergraduate GPA such that (GPA x 200) + GMAT greater than or equal to 1050, or
3. received a graduate degree from a regionally accredited U.S. college or university, or
4. completed at least four years of relevant, full-time, post-degree, professional work experience with an undergraduate GPA of at least 3.25 from an institution with business accreditation by AACSB or ACBSP.