27 April 2012 Minutes of the College Undergraduate (UG) Curriculum Committee

Members Present:  Terry Adler, Michael Loera, Kevin McNelis, Kathy Brook, Justine Adkisson and Dennis Clason
Absent:   Greg Roth and Michelle Jasso

Meeting Called to Order at 1230.

First Order of Business:
As a refresher, Dr.’s Gray and Adler agreed that a good way to standardize the assessment in MGT 449 was to provide an article in the Fall 2012 courses that was current and meaningful in the strategy-making process. They also agreed that the weighting of this assignment should be 5% of the course grade in both the face-to-face and distance education versions of the course.

Dr.’s Gray and Adler have since reviewed COB performance capabilities for applicability and also developed strategic questions to be used in the assessment of critical thinking and writing goals starting Fall 2012. These goals are as follows:

Goal 1: Students can write effectively.
Goal 3: Students can think critically.

Dr.’s Gray and Adler provided a proposed MGT 449 assignment and rubrics for assessing critical thinking and writing to this committee. Sherry Mills asked that the assignment have more weighting to get students to provide their best output. She believes that students would not take this assignment seriously at 5% of the course grade. Dennis Clason moved and Terry Adler seconded a motion to accept the proposal provided including increasing the percentage of the grade in MGT 449 from “5%” to “10%” and increasing the length of the assignment from one to two pages. The results of the vote were as follows:

Motion failed with a 2-1 vote

Dennis Clason then moved and Kevin McNelis seconded a motion to accept the proposal provided by Dr.’s Gray and Adler as is. This would include keeping the assignment at “5%” of the course grade and up to one page in length. The results of the vote were as follows:

Motion passed with a 3-0 vote

Sherry Mills agreed to coordinate the review of this assignment with the AOL committee so that we can implement these changes into the MGT 449 Fall 2012 syllabi and to facilitate assessment in the fall.

Meeting Adjourned at 1315.

Next meeting is scheduled at 1230 on 11 May 2012. Since this will be our last meeting of the spring, we plan to review the “Diversity” assignment and rubrics for assessment purposes and to review Dennis Clason’s report on Main Campus versus branch student learning issues.

Submitted by: Terry Adler, Chair