10 Feb 2012 Minutes of the College Undergraduate (UG) Curriculum Committee

Members Present: Terry Adler, Greg Roth, Dennis Clason, Kevin McNelis, Michelle Jasso, Justine Adkisson, and Michael Loera
Absent: Kathy Brook

Meeting Called to Order at 1130.

First Order of Business:

The committee reviewed the following proposed schedule of assessment of College of Business (COB) learning goals:

Fall 2012: Assess Goals 2 and 4
Spring 2013: Review assessment data

Fall 2013: Assess Goals 1 and 3
Spring 2014: Review assessment data

Fall 2014: Assess Goals 2 and 4
Spring 2015: Review assessment data

Fall 2015: Assess Goals 1 and 3
Spring 2016: Review assessment data

The proposal keeps even number goals being assessed in even number years and odd number goals being assessed in odd number years. Dennis Clason moved and Michelle Jasso seconded a motion to accept the proposal. If the proposal passes, then our committee will forward this to the AOL committee for their use. The results of the discussion were as follows:

Motion passed with a 5-0 vote

The committee also discussed the adequacy of using a 80% target of meeting or exceeding expectations for each COB learning goal. Results of assessment by goal are presented here as taken from the Spring 2012 convocation assessment report (FA-Fall and year; the # shows the percentage meeting that goal) along with our discussion:

1. Communication: Students can write effectively.
   Coherent (FA09-32; SP10-76; SP11-64)
   Rhetorical Choice (FA09-32; SP10-68; SP11-69)

   Dennis Clason moved and Greg Roth seconded a motion to NOT change the 80% target for this goal because the data clearly shows that students have not performed above this level. The results of the discussion were as follows:
2. **Diversity:** Students can demonstrate knowledge of diversity
   - Identify Stereotypes (FA09-98; FA10-100; SP11-96)
   - Discern (FA09-90; FA10-96; SP11-76)
   - Strategies (FA09-88; FA10-99; SP11-92)

   Kevin McNelis moved and Michelle Jasso seconded a motion to NOT change the 80% target for this goal because while the data clearly shows that students exceed this target, the goal is going to be changed this semester to incorporate a more global lens of diversity rather than the more restrictive view of just stereotyping. The results of the discussion were as follows:

   Motion passed with a 5-0 vote

3. **Critical Thinking:** Students can think critically.
   - Understand Problem (FA09-87; SP10-70; FA10-83; SP11-75)
   - Use Appropriate Tool (FA09-88; SP10-74; FA10-83; SP11-57)
   - Discern Relevant Info (FA09-84; SP10-88; FA10-81; SP11-55)
   - Comprehensive Recommendation (FA09-44; SP10-46; FA10-65; SP11-57)

   Kevin McNelis moved and Greg Roth seconded a motion to NOT change the 80% target for this goal as the data clearly shows that student learning dropped off significantly in the Spring 2011 semester. The committee needs information as to why the drop-off? Hence, we will coordinate with the AOL committee to find out if this a problem with the assessment process in how the case is being administered, if the rubric is sufficient and being strictly administered, or if student learning was that poor. The results of the discussion were as follows:

   Motion passed with a 5-0 vote

4. **Ethical:** Students can recognize ethical issues.
   - Identify Dilemma (FA10-86; SP11-64)
   - Recognize Facts (FA10-99; SP11-99)
   - Identify Stakeholders (FA10-93; SP11-87)
   - Identify Solutions (FA10-79; SP11-82)

   Michelle Jasso moved and Kevin McNelis seconded a motion to NOT change the 80% target for this goal as it is our understanding that the ethics assignments being used for assessment are being changed this semester. We will coordinate with Grace Ann Rosile, the Management Department’s Ethics Assessment Coordinator, to verify. The results of the discussion were as follows:

   Motion passed with a 5-0 vote
Second Order of Business:

The committee also discussed a change of wording for the 2012-2013 undergraduate catalog for SPCD 111G, Advanced ESL Composition. The SPCD 111G grading option changed from strictly a S/U grade in the 2009-2010 catalog to also allow letter grades. SPCD 111G satisfies the University’s NMCC Area IA in place of ENGL 111G for many students whose first language is not English. The committee recommends students required to complete this course as part of their academic program be allowed to continue selecting the S/U grading option if they so choose. We need to reflect this change in the catalog wording. The catalog currently states the following:

“The only courses that may be taken on an S/U option by students in the College of Business are those designated S/U only, general electives outside the college, and up to 9 credits of HON courses used to fulfill General Education requirements.”

We suggest just inserting SPCD 111G into the existing list as indicated below.

“The only courses that may be taken on an S/U option by students in the College of Business are those designated S/U only, SPCD 111G, general electives outside the college, and up to 9 credits of HON courses used to fulfill General Education requirements.”

Dennis Clason moved and Greg Roth seconded a motion to accept the change in wording in future catalogs with an exception for SPCD 111G. The results of the discussion were as follows:

Motion passed with a 5-0 vote

Meeting Adjourned at 1210.

Next meeting is scheduled at 1130 on 17 Feb 2012.

Submitted by: Terry Adler, Chair