In email to KBrook dated Feb. 15, 2009

Department of Economics and International Business AOL Report

A. What learning objectives have been assessed by your department?

Our department assess goal # 5.1: Students can develop an analytical and systematic approach to solving problems.

B. What is the assessment tool being used?

The department uses a case study describing an economic problem that requires students to answer a series of questions concerning this situation.

C. Briefly, how was this assessment tool developed (and whose input was included?)

The department of Economics and International business developed both the assessment case and the scoring rubric. The committee consists of five faculty members who all had input into the development of the assessment instruments.

The rubric contains four criteria as follows:

Criteria 1: Student demonstrates an understanding of the fundamental problem.
Criteria 2: Student uses appropriate economic principles in analyzing the problem.
Criteria 3: Student demonstrates an understanding of relevant and irrelevant information.
Criteria 4: Student demonstrates an ability to form a clear comprehensive recommendation.

D. What data have your department collected?

During fall 08, we collected data for 75 students enrolled in Econ 304 on all 4 criteria.
E. What are the results of your department's data collection?

The following graph represents the analysis of the data collected:

![Percent Scoring Med To High]

Three department faculty members independently scored the responses using the rubric, which contains three levels of performance, low, medium and high. The inter-rater reliability score was 0.62 indicating a somewhat high level of agreement among the scorers.

As seen in the graph, 31% of the students scored medium to high on criteria 1, 28% scored medium to high on criteria 2, 35% scored medium to high on criteria 3 while 20% scored medium to high on criteria 4.

F. For the purpose of determining whether the learning objective is being met, what is the standard that your department is using for each learning objective assessed?

The departmental standard is that 50% of students score at least medium on criteria 1 through 3 while 30% score at least medium on criteria 4.

G. Are students passing the standard, indicating that student learning objective is being met?

At this point, none of the standards are met.

H. What changes, if any, have been made in response to the data collected and analyzed.

At this point, no changes have been made given that the assessment tool has only been administered one time. However, one of the tasks of the departmental undergraduate committee is to review the assessment tool to see what if any changes are needed to better clarify what is being asked of students. Additionally, the committee plans to analyze how well the assessment tool fits into Econ 304.

I. Describe any assessment discussions that took place in your department during the past semester. Include the dates when these discussions were held.

The departmental undergraduate curriculum committee met on the following dates:

1-28-2009
The main purpose of each of these meetings was the discussion of curriculum assessment.

J. Please report any other assessment information for this functional area that you deem relevant.