Dr. David Boje discusses the differences between indigenous ways of storytelling versus euro-western ways. These differences are demonstrated in Cajete’s telling of a traditional American Indian story called “Coyote Loses His Eyes.” Indigenous storytelling teaches attunement to the environment, respect for community, and other traditional values, in a living, participative process.

Time: 30 - 40 minutes
Materials: A pad of large Post-it paper
Physical Setting: Classroom
Group Size: Groups of 3-4 with a summarizing large group discussion at the end.

Having viewed the segment “Tribal Wisdom and Storytelling” engage students in the following activities.

Activity: Recreating a story following Native American Principles

1. Select one of the following stories (or choose one of your own) and re-tell it, using the principles discussed. Write your story in a summary fashion on the large post-it note. When done, post it on the wall. (You will have 20 minutes to rewrite your story)
   - The Fox and the Hound
   - Little Red Riding Hood
   - Three Little Pigs
   - Jack and the Beanstalk

2. Taking a 3 x 3 inch post-it pad and pen, each group will do a Gallery Walk around the room, reading the stories and adding comments, suggestions, questions, etc. according to the discussion questions listed below. You will have 5 minutes for each poster.

Discussion Questions: After the Gallery Walk,
1. How do these new stories demonstrate attunement to the environment?
2. Is there evidence of respect, integrity and trust? Cite some examples.
3. How did these changes affect the overall tone and message of the story?