ACCOUNTING 351
Department of Accounting & Information Systems
Accounting Systems Fall 2012

INSTRUCTOR: Dr. K McNelis (kmcnelis@nmsu.edu)
Office: GU217        Phone 646-2485
Office Hours: M & W, 9:00 to 1:00
                2:30 to 4:00

TEXTBOOK:

Flya Kite Case: Processing Transactions Through the Logistics and Support Processes of SAP
(Version 5.0) (1) Student Text (62 pages) and (2) Student Exercises (92 pages) available for
purchase at BC computer lab. No copies are on reserve for checkout because (1) you need to be
able to write in the exercise book and (2) these materials are very inexpensive compared to
textbooks. No copies available at the bookstore or library

Accounting Information Systems

Author: GELINAS
Edition: 9TH
Publisher: CENGAGE LEARNING
ISBN: 9780538469319

NOTE: As a cheaper alternative, you may obtain an on-line license for the text at
http://www.coursesmart.com/IR/1301009/9780538469319?__hdv=6.8 This gives you access to
the online book (which is identical in every way to the printed text) for $99.49.

COURSE DESCRIPTION: Accounting information systems (AIS) as processors of data for
financial reporting and control of economic organizations. The place of the accounting function
in the management system. Prerequisites: ACCT 251 and ACCT 252.

COURSE OBJECTIVES: At the conclusion of the course, students will be able to serve
organizations in the areas of (1) analyzing and recording of historical financial and non-financial
events related to accounting; (2) design and application of technology for financial and non-
financial information management; (3) risk assessment and assurance related to fraud
and errors in information processing; and (4) internal controls and security in AIS. As a result of learning experiences with accounting databases in the course, you will gain a feel for the inner workings of database accounting systems and, with some additional on-the-job experience, will be able to serve as a member of a team implementing such systems as Oracle PeopleSoft and SAP, in all sizes of organizations. Information Systems (IS) students will be able to apply knowledge of databases to accounting applications, and accounting students will learn ways to systematize accounting information for decision making; finance, international business, and other students will gain a richer understanding of the capabilities of the information systems that support their strategic and tactical decisions in the workplace.

EXAMINATIONS: There will be two regular exams and a comprehensive final. Exams will cover lecture material, material from the homework, and guest speakers' presentations. Contact the instructor as soon as possible to discuss your grade computation or makeup arrangements should you have to miss an examination for health or family emergency reasons or for university-sponsored events. When objective questions are used, no credit will be given for answers marked correctly on the exam but incorrectly on the answer sheet. Transfer all answers carefully.

THE REAL WORK: Although there will be significant in-class coverage of AIS topics, student participative learning will dominate your time in the course. The main vehicle for this outside the classroom is the SAP project, which gives you experience navigating the menus of SAP R/3 (the leading software among the Fortune 500 companies) and seeing how ERP integrates business processes. You will be performing what is known as "cloud computing" as the applications and files you will be using do not reside on your computer.

GRADING: There will be 3 regular exams, the last of which will be given during the scheduled final exam period. There are 5 Flya-Kite exercises. Weighting is as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
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<tbody>
<tr>
<td>3 regular exams (100 pts each)</td>
<td>300</td>
</tr>
<tr>
<td>Homework</td>
<td>100</td>
</tr>
<tr>
<td>Flya-Kite (5 @ 20 each)</td>
<td>100</td>
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<tr>
<td>Total Possible</td>
<td>500</td>
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Letter grades will be assigned using the normal 90%-80%-70% scheme.

AMERICANS WITH DISABILITIES ACT (ADA) AND INSTITUTIONAL EQUITY NOTIFICATIONS: Please feel free to call Director Diana Quintana (diquinta@nmsu.edu), Student Accessibility Services, at 575-646-6840 with any questions you may have on student issues related to the Americans with Disabilities Act (ADA) and/or Section 504 of the
Rehabilitation Act of 1973. All medical information will be treated confidentially. If you have or believe you might have a disability, contacting Director Quintana's office at the beginning of the semester may result in valuable assistance as you work to succeed in your education. Director Quintana's office is in Corbett Center Room 244. Her campus mail stop is MSC 4149. If you've already registered, make sure your instructors receive copies of the accommodation memo from her office with the first two weeks of class.

Please feel free to call Jerry Nevarez, Director of Institutional Equity, at 575-646-3635 with any questions you may have about NMSU's Non-Discrimination Policy and complaints of discrimination, including sexual harassment.

If you have a condition that may affect your ability to exit safely from the premises in an emergency or that may cause an emergency during class, you are encouraged to discuss any concerns with the course instructor.

THE REAL WORK: Although there will be significant in-class coverage of AIS topics, student participative learning will dominate your time in the course.

LATE SUBMISSIONS: Will not be accepted. Get it done, on time.

EVALUATION: Your course letter grade will be based on the total number of points that you earn. The points associated with each of the graded areas, along with the total points required to earn the various grades, appear in the

When researcher Richard Light interviewed 1,600 students at Harvard and more than 20 other higher education institutions and asked them to describe a specific, critical incident or moment that changed them profoundly, 80 percent of them chose a situation or event outside the classroom. The evidence indicates that learning outside the classroom, especially in residential settings and extracurricular activities, is critical.

Never mistake activity for achievement.
--John Wooden

There are two kinds of people, those who do the work and those who take the credit. Try to be in the first group; there is less competition there.
--Indira Ghandi

If everything is under control, you're not driving fast enough.
--Parnelli Jones

Try not. Do... or do not. There is no try.
--Yoda

College is not like prison, you can’t just do your time, then get out.
--Van Bullock