MGT 650: SEMINAR IN ORGANIZATIONAL BEHAVIOR  
FALL 2013  
Class Time: M 2:30 – 5:00

Instructor: Steven M. Elias  
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Voice: 646-7642

COURSE SCHEDULE AND CALENDAR
Monday, August 26  
Theory in Organizational Behavior

Monday, September 2  
No Class

Monday, September 9  
Decision-Making (Mortaza)

Monday, September 16  
Affect – Moods and Emotions (John)

Monday, September 23  
Work Motivation (Norah)

Monday, September 30  
Social Exchange Theory (Hank)

Monday, October 7  
Social Identity Theory (Hank)

Monday, October 14  
Behavioral Ethics (John)

Monday, October 21  
Organizational Justice (Norah)

Monday, October 28  
Workplace Deviance (Mortaza)

Monday, November 4  
Conflict and Conflict Management (Mortaza)

Monday, November 11  
Leadership (Hank)

Monday, November 18  
Diversity (Norah)

Monday, November 25  
No Class

Monday, December 2  
Positive Organizational Behavior (John)

Monday, December 9  
Finals Week

COURSE STRUCTURE
This class is a true seminar that will be taught collaboratively by each of you. Each of our sessions will be student led. I will cheat on this rule, but only when necessary. Every week we will all read 3-4 articles. One student will present each of these papers. Everyone is responsible for reading all of the articles. Presenters are to provide a list of 4-5 discussion questions. You are welcome to hand these out in class, the day of your class presentation.

READINGS
The readings are listed on the following pages. You’re welcome to look them up yourself. However, in order to make this task easier, I will email the readings to the class throughout the semester. For each week, all readings should be done before coming to class.

PAPER/PRESENTATION
Each student in the seminar is required to write a paper of approximately 25 pages. This page count does not include such aspects as the title page, abstract, references, figures, tables, and etc. The format should follow APA Style. The goal is to trace a specific topic to its origins and write a publication quality paper for a journal such as the Journal of Management History. Such a paper can also be submitted for presentation at a conference such as the Academy of Management (e.g., the Management History Division). The chosen topic should come from one of our seminar topics and is subject to my approval. I highly encourage you to submit a one-page proposal to me early in the semester (e.g., by September 30th). During finals week, you will be presenting the paper to the class. The presentation should include a 15-minute talk with an additional 5-minutes for questions and answers.

GRADING
Grading comes from three sources: The quality of your class presentations, the quality of your class participation when you are not presenting, and your research paper/presentation. The breakdown is as follows:

- Class Presentation: 30%
- Class Participation: 35%
- Research paper/presentation: 35%
Traditional grading will be used. Plus/minus grading will not be used:

- 90% and above A
- 80% - 89% B
- 70%-79% C
- 60%-69% D
- 59% and below F

STUDENTS WITH DISABILITIES
If you have (or believe you have) a disability and would benefit from certain accommodation(s), contact Student Accessibility Services at Corbett Center, Room 244 (Phone 646-6840). All medical info is treated confidentially. Do not wait until you receive a failing grade. Retroactive accommodations cannot be considered. Information, instructions & forms from the Services for Students with Disabilities Office are online at http://www.nmsu.edu/~ssd/index.html.

ACADEMIC MISCONDUCT
Students should familiarize themselves with the NMSU Student Code of Conduct (Section 2 of the NMSU Student Handbook). Any violation of the Student Code of Conduct (e.g., plagiarism, cheating, etc.) will result in the student receiving a grade of "F" in this course. This is a zero tolerance policy. If you are unsure of whether or not your work would be considered plagiarism, please visit the following web address: http://lib.nmsu.edu/plagiarism/.

INCOMPLETES ("I" GRADES)
The grade of "I" is given for passable work that could not be completed due to circumstances beyond the student's control (e.g., severe illness, death in the immediate family). These circumstances must have developed after the last day to withdraw from the course. Requests for "I" grades should be made to the instructor, but must be approved by the Management Department head.

READING LIST
These readings should give you a thorough overview of the major topic areas in Organizational Behavior. Typically, you are assigned one review article for each week. This should serve to provide you with a broad context for understanding the topic area. You are also typically assigned two empirical papers. The empirical papers discuss topics that are included in the review papers. This will guarantee a current survey of available research. It will be up to the student responsible for the week's presentation if there is to be an additional reading. Finally, I would strongly encourage you to look across the different sections of the class. Many of the articles were chosen because they are strong integrative, having implications for multiple topic areas.

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**Monday, November 11: Leadership**


**Monday, November 18: Diversity**


**Monday, December 2: Positive Organizational Behavior**


**Monday, December 9: Finals Week/Paper Presentations**