ACCOUNTING 551
Advanced Auditing: Theory and Practice
Fall 2014

DR. CINDY SEIPEL, CPA, CFE
Office: Business Complex 333
Office hours: TTH 11:35-2:00, and by appointment
Email: cseipel@nmsu.edu or Canvas

MATERIALS:
Required -- Beasley, Buckless, Glover, and Prawitt (BBGP) Auditing Case 5th ed)
Required -- Knapp Contemporary Auditing Issues and Cases (9th ed)
Required – Rittenberg (RITT) Auditing (9th ed) – Chapter 8. You have this book if you took undergraduate Auditing Fall 2013 to present, if not you can borrow a copy from a friend or you can buy the one chapter in an electronic format from the publishers website for around $10.
Required -- any undergraduate Auditing book to use as a reference
Additional--AICPA Professional Standards and PCAOB Standards are available to those in the class on the web. The link will be provided prior to the first class period.

PREREQUISITES: Acct 451 or consent of instructor

COURSE OBJECTIVES:
(1) to enhance students’ understanding of the fundamental concepts of the auditing discipline,
(2) to increase the ability of the students to research auditing issues that they encounter,
(3) to discuss and analyze situations that auditors have dealt with in the past or may deal with in the future so that students can better deal with problematic scenarios that may face them in their career,
(4) to increase students’ awareness of the key ethical issues that audit practitioners presently face.

GRADING CRITERIA: The grades are to be determined by scores in two major performance areas: Individual Performance and Group Performance.

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<tr>
<th>AREAS:</th>
<th>Grade Weights and Percentages</th>
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<td></td>
<td>Within Area</td>
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<td>1. Individual performance</td>
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<tr>
<td>Homework</td>
<td>15%</td>
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<td>Mid Term</td>
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<tr>
<td>Final</td>
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<td>100%</td>
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<td>2. Group performance</td>
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<td>Quizzes</td>
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<td>Presentations</td>
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DETERMINATION OF FINAL GRADES: The final grades will be determined as follows:

(1) A raw total score will be computed for each student in each of the two major performance areas. (In the individual performance area, this will be a weighted combination of the sum of the homework, the mid-term and the final exam. In the group performance area, this will be the weighted combination of the group quizzes and the case presentation).

(2) The raw score in the group performance area for an individual will be adjusted based upon the assessment of that individuals’ contribution to the group efforts during the semester. This assessment will be done during the final exam. Each group member will be given 100 points per other group member (for example an individual in a group of four will be given 300 points to allocate to the other group members). If a certain student averages 95 points from his/her other group members, the student will receive 95% of the points that the group has earned.

(3) Students’ total scores will be computed by adding together a) the raw score in the individual performance area multiplied by 70% and b) the adjusted score in the group performance area multiplied by 30%.

(4) Course grades will be based on each individual’s standing in the overall distribution of total scores within the class.

QUIZZES: In order to efficiently use the limited classroom time allocated for this class, it is essential that the students carefully read and spend time studying the material before coming to class. Therefore, on the days indicated on the assignment schedule, a group quiz will be given over the material indicated. Groups will be formed in class.

HOMEWORK, ETC: Homework consists mostly of the items indicated as homework on the syllabus. Answers must be typed; complete and proper spelling and grammar must be used. The due date of the homework is indicated on the syllabus. For the case questions, any auditing issues that relate to the AICPA/PCAOB standards must be looked up and referenced. Use your old auditing text as a guide or to refresh your memory, but do not reference it unless no answer is available in the SASs. This is the way it is done in the “real world.” In addition, no “cutting and pasting” from the standards is allowed. You can quote the standards in small amounts (referenced) if necessary. But generally the answer calls for paraphrasing and using your own words. The degree to which a particular answer meets the listed criteria is determined by the instructor, and the grade will be assigned accordingly. Homework will only be accepted if the student attended the corresponding class unless the student has an excused absence. IF the student has an excused absence AND CONTACTS THE INSTRUCTOR PRIOR TO THE CLASS PERIOD, the student may turn in the homework either early or late depending upon the agreement made with the instructor. Work related absences are not considered as “excused absences.”

Other types of assignments may also be included in the category. These types of assignments will be graded either on apparent effort or correctness, at the option of the professor.

Homework may be discussed with other class members but must be written up individually. Therefore no two homework papers should look like one another.

Even though not all of the questions are assigned as written homework, it is expected in a graduate class that you have looked over, thought about, and be prepared to discuss the answers to the other questions.
EXAMS: Each exam will consist primarily of short answer and essay questions. For excused absences, the student has the option of taking the exam early (however not more than two weekdays prior to the exam day) or allowing the final exam to count for the missed midterm exam points. An absence can only be considered excused if it meets university guidelines and the student has informed the instructor of his/her absence prior to the exam. For students who are participating in university activities, a letter from the sponsoring department must be provided a week prior to the activity. These students will have the additional option of taking a makeup exam during finals week at an agreed upon time.

LEADERSHIP OF CASES FROM THE BOOKS: Each group will be randomly assigned a case to lead. Cases with “#” will be led by students towards the end of the semester. As a discussion leader over an assigned case, the group will be responsible for and will be graded upon the following: (1) leading the class in a meaningful discussion of all of the questions in the case, not just those assigned to the rest of the class as homework (let the instructor know if you believe that any of the unassigned questions are not useful for discussion, this requirement may be waived in certain circumstances), (2) relating all auditing issues to the SASs/PCAOB standards, (3) relating any appropriate accounting issues to GAAP, (4) effectiveness with which the group involves the other groups in the discussion and (5) effective use of time in presenting the above. In addition, the group must turn in answers to ALL of the questions posed in the case. These answers must be typewritten and done with correct spelling and grammar.

"I" grades: You should be aware of the Incomplete Grade policy. The grade of "I" will only be assigned according to the guidelines in the current catalog.

S/U GRADES: A grade of "C" or better must be earned to qualify as satisfactory performance on the S/U option if you are an undergraduate. Graduate students must earn a grade of "B" or better to qualify as satisfactory performance on the S/U option.

ACADEMIC APPEALS RULES: Details of the rules appear in the current catalog.

STUDENTS WITH DISABILITIES: Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA) covers issues relating to disability and accommodations. If a student has questions or needs an accommodation in the classroom (all medical information is treated confidentially), contact:

Trudy Luken  
Student Accessibility Services (SAS) – Corbett Center, Room 244  
Phone: 646-6840  Email: sas@nmsu.edu  
Website: www.nmsu.edu/~ssd/

DISCRIMINATION: NMSU policy prohibits discrimination on the basis of age, ancestry, color, disability, gender identity, genetic information, national origin, race, religion, retaliation, serious medical condition, sex, sexual orientation, spousal affiliation and protected veterans status. Furthermore, Title IX prohibits sex discrimination to include sexual misconduct, sexual violence, sexual harassment and retaliation. For more information on discrimination issues, Title IX or NMSU’s complaint process contact:

Gerard Nevarez or Agustin Diaz  
Office of Institutional Equity (OIE) – O’Loughlin House  
Phone: 646-3635  Email: equity@nmsu.edu  
Website: www.nmsu.edu/~eeo
CAREER PLACEMENT: The prime time for job interviewing is the fall semester of the year you graduate, even if you graduate the following May or summer. May and summer graduates who do not interview in the fall will lose the opportunity to talk with a number of potential employers. It is therefore advisable to establish a placement credentials file at the NMSU Placement office in Garcia Annex sometime during the summer preceding your last academic year.

REMINDERS: You are responsible to drop the course, if necessary. The instructor MAY however, drop any individual who does not take the first test. To ensure that you will not be administratively dropped from the course, you must either take the first test or sign a contract indicating your intention to take the rest of the exams as scheduled. You should be aware of the following deadlines: The last day to drop a course with a "W" is October 21. The last day to withdraw from the university is November 14.